

Institute <u>Automation and information technology</u> Department <u>Software Engineering</u>

EDUCATIONAL PROGRAM <u>8D06102 «Machine Learning & Data Science»</u> Code and name of educational program

Code and classification of the field of education: <u>8D06</u> "Information and communication technologies"

Code and classification of training directions: **<u>8D061</u>** "Information and communication technologies"

Group of educational programs: <u>D094 "Information technology"</u> Level based on NQF: <u>8</u> Level based on IQF: <u>8</u> Study period: <u>3 года</u>

Amount of credits: 180

Educational program <u>8D06102 «Machine Learning & Data Science»</u> code and name of educational program was approved at the meeting of K.I. Satbayev KazNRTU Academic Council

Minutes # $\underline{12}$ dated « $\underline{22}$ » $\underline{04}$ 2024.

was reviewed and recommended for approval at the meeting of K.I. Satbayev KazNRTU Educational and Methodological Council

Minutes # 6 dated $(19) \gg 04$ 2024.

Educational program <u>8D06102</u> «Machine Learning & Data Science»

was developed by Academic committee based on direction <u>8D061 «Information and</u>

communication technologies»

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List of abbreviations and designations

EP – educational program

BC – basic competencies

PC – professional competencies

LO – learning outcomes

MOOC – Massive Open Online Courses

NQF – National Qualifications Framework

IQF – Industry Qualifications Framework

1. Description of educational program

The educational program 8D06102 «Machine Learning & Data Science» aims to train scholars capable of independently conducting scientific research, developing comprehensive software solutions, working in a team, and being well-versed in modern aspects of data science while achieving the following competencies:

- Provide practice-oriented training for specialists in scientific activities and production in the fields of data analysis, machine learning, and artificial intelligence.

- Prepare for career prospects in academic and research activities, as well as in the industry, as data analysts, software developers, machine learning engineers, and artificial intelligence researchers.

- Create conditions for conducting original scientific research in machine learning and data science, publishing research results in international and domestic peer-reviewed journals, creating and implementing machine learning algorithms to solve practical problems, and developing comprehensive software systems for big data analysis.

The educational program 8D06102 «Machine Learning & Data Science» is based on the state educational standard for higher professional education, professional standards, and the Atlas of New Professions.

The content of the program's courses has been developed with consideration of corresponding educational programs from leading universities worldwide and the international classifier of professional activities in the field of information and communication technologies.

Graduates of the educational program 8D06102 «Machine Learning & Data Science» are oriented towards organizing, designing, and developing machine learning algorithms and comprehensive software systems for big data analysis and process automation for all sectors of the economy, government organizations, and other areas of activity.

The educational program ensures the application of an individualized approach to students, transforming professional competencies from professional standards and qualification standards into learning outcomes. Student-centered learning is provided – a principle of education that shifts the focus in the educational process from teaching (as the primary role of the teaching staff in «transmitting» knowledge) to learning (as the active educational activity of the student).

The educational program was developed based on an analysis of the labor functions of AI system development engineers and data science specialists, and professional standards, including professions such as ICT researcher and IT project manager.

Representatives of Kazakhstan companies and associations, specialists from departmental structures in the field of AI system development and data science participated in the development of the educational program.

2. Purpose and objectives of educational program

Purpose of EP: The educational program aims to train a scientist capable of conducting independent research, developing comprehensive software solutions, working in a team, and being well-versed in modern aspects of artificial intelligence and data science.

The program prepares highly qualified specialists capable of conducting independent research, developing comprehensive software solutions, working effectively in a team, and confidently navigating the modern aspects of data science. It focuses on equipping graduates with the competencies necessary for practiceoriented work in data analysis, machine learning, and artificial intelligence, as well as for conducting original research and implementing innovative solutions in various industries.

Tasks of EP:

- Providing doctoral students with practical skills and knowledge necessary for work in the fields of data analysis, machine learning, and artificial intelligence.

- Developing the ability to apply theoretical knowledge to solve real-world problems.

- Creating conditions for conducting original research in machine learning and data science.

- Promoting the publication of research results in international and national peer-reviewed journals.

- Teaching doctoral students research methods and scientific analysis.

- Developing skills in designing and implementing effective machine learning algorithms to solve practical problems.

- Training doctoral students in creating and optimizing algorithms for various applications and industries.

- Preparing doctoral students to develop and implement complex software systems for big data analysis.

- Teaching the use of modern tools and technologies in software development.

- Developing skills for working in interdisciplinary teams and effectively interacting with other professionals.

- Teaching communication and presentation skills for presenting research results.

- Promoting continuous self-education and professional development of doctoral students.

- Developing critical thinking and the ability for self-directed learning.

- Instilling a sense of responsibility and ethics in the use of data and algorithm development in doctoral students.

- Ensuring understanding of the social, economic, and environmental aspects of working with data.

The content of the educational program 8D06102 «Machine Learning & Data Science» is implemented in accordance with the credit system of education and is conducted in both state and Russian languages. The educational program will

facilitate the implementation of the principles of the Bologna Process. Based on their choice and independent planning of the sequence of studying subjects, students independently form an individual study plan (ISP) for each semester according to the Working Curriculum and the Catalog of Elective Disciplines. The educational program increases the volume of mathematical, natural science, basic, and language disciplines.

The curriculum includes subjects such as: Machine Learning, Big Data Storage Systems And Computations, Sustainability Science, Predictive Analytics and Data Mining, Applied Machine Learning Research Projects, Natural Language Processing, Research methodology, Academic Writing and others.

Doctoral students undergo scientific research internships in banking institutions, government agencies, and corporate structures such as JSC «Institute of Digital Equipment and Technologies», Republican State Enterprise on the right of economic management «Institute of Information and Computing Technologies» of the Committee of Science of the Ministry of Science and Higher Education of the Republic of Kazakhstan, JSC «Kaspi Bank», JSC «Halyk Bank», JSC «Centrkredit Bank», among others. They also participate in international internships at leading foreign universities focused on scientific research. Additionally, doctoral students undergo pedagogical practice at domestic universities.

3. Requirements for the evaluation of educational program learning outcomes

The educational program is developed in accordance with the State Mandatory Standards of Higher and Postgraduate Education, approved by the order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022, No2 (registered in the Register of Regulatory Legal Acts under No28916). It reflects the learning outcomes based on which study plans (work study plans, individual study plans of students) and syllabi are developed for disciplines. At least 10% of the total credit volume of the educational program is covered through MOOCs on the official platform <u>https://polytechonline.kz/cabinet/login/index.php/</u> and also by studying disciplines via the international educational platform Coursera <u>https://www.coursera.org/.</u>

Assessment of learning outcomes is conducted through developed assignments within the educational program in accordance with the requirements of the State Mandatory Standards of Higher and Postgraduate Education.

During the assessment of learning outcomes, equal conditions and opportunities are provided for students to demonstrate their levels of knowledge, skills and abilities.

Online proctoring is utilized for intermediate assessment conducted in an online format.

4. Passport of educational program

4.1. General information

N⁰	Field name	Comments
1	Code and classification of the	
	field of education	Ŭ
2	Code and classification of	8D061 «Information and communication technologies»
	training directions	
3	Educational program group	D094 «Information technologies»
4	Educational program name	program 8D06102 «Machine Learning & Data Science»
5	Short description of educational program	To provide practice-oriented training for specialists in scientific activities and production in the fields of data analysis, machine learning, and artificial intelligence. To prepare students for career prospects in academic and research activities, as well as in the industry as data analysts, software developers, machine learning engineers, and artificial intelligence researchers. To create conditions for conducting original scientific research in machine learning and data science, publishing research results in international and national peer- reviewed journals, developing and implementing machine learning algorithms to solve practical problems, and designing complex software systems for big data analysis.
6	Purpose of EP	The aim of the educational program is to train scientists capable of conducting independent research, developing comprehensive software solutions, working in a team, and being well-versed in modern aspects of artificial intelligence and data science.
7	Type of EP	New
8	The level based on NQF	8
9	The level based on IQF	8
10	Distinctive features of EP	No
11	List of competencies of	BC:
	educational program	 Develop practical skills and knowledge necessary for work in the fields of data analysis, machine learning, and artificial intelligence. Study research methods and scientific analysis. Develop skills in designing and implementing effective machine learning algorithms to solve practical problems. Develop algorithms for various applications and industries. PC:
		 Conduct original scientific research in the field of machine learning and data science. Publish research results in international and national peer-reviewed journals. Plan and execute work on developing and implementing effective machine learning algorithms to solve practical problems.

12	Learning outcomes educational program	 bf LO1: Extract the necessary information from various sources, including real-time information flows, develop scientific, technical and innovative solutions for the enterprise information infrastructure, taking into account the possibilities of big data technologies. LO2: Apply text processing methods, use the principles of constructing vector representations of words and texts, design the architecture of dialogue systems, develop text classifiers and algorithms for identifying topics. LO3: Apply machine learning methods in relation to big data processing tasks, conduct scientific research, organize work on collecting, storing and processing information. LO4: Conduct a stylistic analysis of scientific, scientific, technical and popular science texts, apply the methodology of working with text, including searching for information in reference, specialized literature and computer networks, use the skills of oratory, the correct and logical formulation of one's thoughts in oral and written form. LO5: Create analytical systems and recommender services based on machine learning and deep learning algorithms. LO6: Apply the methodology of scientific research, use experimental and theoretical research methods in the field of artificial intelligence and data science. LO7: Integrate knowledge gained from different disciplines to solve research problems in new unfamiliar environments and generate new ideas in the context of scientific research in the field of artificial intelligence and data science. LO8: Apply various types of models used in the development of artificial intelligence systems, describe the relationship between models and the development of
		artificial intelligence systems.
13	Education form	Daytime, online
14	Period of training	3 years
15	Amount of credits	180
16	Languages of instruction	Kazakh, Russian
17	Academic degree awarded	Doctor of Philosophy (PhD) upon successful defense of
		the doctoral dissertation
18	Developer(s) and authors	Abdoldina F.N., Moldagulova A.N., Mukhamediev R.I., Mukazhanov N.K.

Professional Standard for the EP

N⁰	Name of professional standard	Date of approval of the PS
1	Teacher (faculty) of higher and (or) postgraduate education organizations	20.11.2023
2	Software testing	05.12.2022
3	Creation and management of information technologies	24.12.2019

4.2 Relationship between the achievability of the formed learning outcomes according to educational program and academic disciplines

N⁰	Discipline name	Short description of discipline	Amount		Th	e formed	educatio	nal outco	mes (cod	e)	
			of credits	L01	LO2	LO3	LO4	L05	LO6	L07	LO8
		Cycle of	basic disc	inlines							
		•	sity compo	•							
1	Academic writing	Objective: to develop academic writing skills and writing strategies for doctoral students in engineering and natural sciences. Content: fundamentals and general principles of academic writing, including: writing effective sentences and paragraphs, writing an abstract, introduction, conclusion, discussion, and references; in-text citation; preventing plagiarism; and preparing a conference presentation.	v 1	v							
2	Research methodology	Objective: to acquire knowledge about the laws, principles, concepts, terminology, content, and specific features of organizing and managing scientific research using modern scientometric methods. Content: the structure of technical sciences, the application of general scientific, philosophical, and specialized methods of scientific research, principles of organizing scientific research, methodological features of modern science, ways of developing science and scientific research, the role of	5	v			v		v	v	v

											1
		technical sciences, informatics, and									
		engineering research in theory and									
		practice.									
		Cycle of b									
			nent of cl	oice							
3	Machine Learning I	Objective: To introduce fundamental concepts and methods of machine learning, as well as to study the key aspects of artificial intelligence. Content: Learners will delve into the basic principles of machine learning algorithms, including regression analysis methods, gradient descent algorithms, and backpropagation. They will also study classic machine learning methods such as k-nearest neighbors, decision trees, naive Bayes	5	v		v		v		v	v
4	Sustainability Science	classifier, and support vector machines. Objective: to develop a deep									
		understanding among doctoral students of the interactions between natural and social systems, as well as to develop skills for identifying and developing strategies for sustainable development that promote long-term human well- being and environmental preservation. Content: complex interconnections between ecosystems and societies, as well as an in-depth analysis of sustainability issues at local, national, and international levels.	5	v					v		
5	BigDataStorageSystemsAnd	The course explores the theoretical foundations of big data and distributed	5	v		v	v				

					r						
1	Computations	computing, as well as technologies for									
		building storage and processing									
		systems for big data. It includes topics									
		such as the study of network									
		interaction protocols, defining									
		asynchronous and synchronous									
		operations, issues of memory									
		fragmentation and virtual machine									
		instruction execution, multithreaded									
		programming, multiprocessor									
		programming, problems of coherence									
		and fault tolerance and their solutions,									
		and network interaction issues.									
		Cycle of p	rofile disc	iplines							
			nent of ch	oice	1	1	1	r	0	1	-
6	Machine Learning II	Objective: To immerse in advanced									
		methods and concepts of machine									
		learning, including ensemble methods,									
		clustering, and neural networks, with a									
		focus on deep learning and its									
		applications in various fields. Content:	5	v	v	v					v
		The course covers the study of	5	v	v	v					v
		ensemble methods such as random									
		forests, gradient boosting, and model									
		ensembling, which enhance prediction									
		quality by combining multiple base									
		models									
7	Predictive Analytics	The course studies technologies that									
	and Data Mining	rely on large datasets to develop									
		scenarios for future human behavior									
1		and make optimal decisions. It covers	5	v	v		v				v
		predictive analytics, which includes a									
1		variety of methods from statistics and									
		data mining. To forecast future events,									

8	Applied Machine Learning Research Projects	the course analyzes both current and historical data. It also examines models for predicting potential customer behavior and identifying the most popular products and services. Objective: To apply machine learning practically and conduct research in this field through participation in real research projects. Content: In this course, students participate in real research projects aimed at developing and implementing machine learning algorithms and models to solve specific tasks. Projects cover various areas of machine learning application, such as computer vision, natural language	5		v	v			v
9	Natural Language	processing, medical diagnostics, financial analysis, and others. The course covers theoretical aspects							
2	Natural Language Processing	of NLP, including basic information from linguistics, and practical methods of text processing. It discusses classical algorithms for processing textual information, such as regular expressions, distance measurement, substitutions, string and substring search. Linguistic trees. Text corpus. Taxonomy. The course also covers Word2Vec models, Text Embedding, LSTM models of neural networks. Existing libraries for text information analysis are studied as well.	5	v		v			

5. Curriculum of educational program

KAZAKH NATIONAL RESEARCH TECHNICAL UNIVERSITY named after KLSATPAYEV





CURRICULUM of Educational Program on enrollment for 2024-2025 academic year

Educational program 8D06102 - "Machine Learning & Data Science" Group of educational programs 8D094 - "Information technologies"

	Form of study: full-time		of study: 3 ye					demic deg					
	Name of disciplines	Cycle	Total amount	Total	Classroom	SIS	Form of			e-to-face to		ed on cour	ses and
Discipline	24		in credits	hours	amount	(including	control		urse			ourse	
code					lec/lab/pr	TSIS) in hours		1 semester	2 semester	3 semester	4 semester	5 semester	6 semester
CYCLE	OF BASIC DISCIPLINES (BD)							·			S		
		M-1.	Module of ba	sic train	ing (univers	ity compone	ent)						
CSE339	Scientific research methods	BD UC	5	150	2/0/1	105	E	5					
LNG305	Academic writing	BD UC	5	150	0/0/3	105	E	5	_	· · · · · · · · · · · · · · · · · · ·			
			co	mponen	t of choice								
CSE340	Machine Learning I	BD											
CSE306	Big Data Storage Systems And Computations	CCH	5	150	2/0/1	105	E	5					
MNG350	Sustainability Science	un											
CYCLE	OF PROFILE DISCIPLINES (PD)												
		M-2. M	odule of profe	ssional	activity (con	ponent of c	hoice)						
					2/1/0	1 1		1					
CSE341	Machine Learning II	PD, CCH	5	150		105	Э	5					
CSE327	Predictive Analytics and Data Mining		63.0		1/1/1								
CSE342	Applied Machine Learning Research Projects	1		Courses 1	1/1/1		0.00						
CSE304	Natural Language Processing	PD, CCH	5	150	2/1/0	105	Э	5					
			M-3. P	ractice-o	riented mod	lule							
AAP350	Pedagogical practice	BD UC	10						10				
AAP355	Research practice	PDUC	10							10			
			M-4. Exp	erimenta	l research n	nodule							
AAP336	Research work of a doctoral candidate, including internships and completion of a doctoral dissertation	RWDS UC	5					5					
AAP347	Research work of a doctoral candidate, including internships and completion of a doctoral dissertation	RWDS UC	40						20	20			
AAP356	Research work of a doctoral candidate, including internships and completion of a doctoral dissertation	RWDS UC	60								30	30	
AAP348	Research work of a doctoral candidate, including internships and completion of a doctoral dissertation	RWDS UC	18										18
			M-5. M	odule of	final attesta	tion							
ECA303	Writing and defending a doctoral dissertation	FA	12							1			12
	Total based on UNIVERSITY:			8		· · · · ·		30	30	30	30	30	3
								-	0		60		60

_	Number of credits for the entire period o Cycles of disciplines	fstudy	Cre	dits	
Cycle code			university component (UC)	component of choice (CCH)	Total
BD	Cycle of basic disciplines		20	5	25
PD	Cycle of profile disciplines		10	10	20
	Total for theoretical training:	0	30	15	45
	RWDS		-		123
FA	Final attestation	12			12
	TOTAL:	12	30	15	180

Decision of the Academic Council of Kazatu named after K.Satpayev. Protocol N or "11 " 04 204 y.

Decision of the Educational and Methodological Council of Kazntu named after K.Satpayev. Protocol New or " 19 : 04 20 4 y.

Decision of the Academic Council of the Institute of Automation and Information Technology. Protocol No gor "19. " 02. 2014 y

Vice-Rector for Academic Affairs

Acting Director of the Institute of A&IT

Head of the Department of Software Engineering

Specialty Council representative from employers, President of the Association of Innovative Companies of the SEZ "PIT", Ph.D.

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